

Student's name: _____ Grade: _____



Objetivo de aprendizaje: demostrar comprensión de texto que describe la apariencia física de una persona.

IMPRIMIR GUÍA Y REALIZARLA A MANO

WHAT DO YOU LOOK LIKE?

I. Read the text about Cindy. *Lee el texto acerca de Cindy.*

*Hi, my name is Cindy, I'm 9 years old and I'm a student at Saint George School in San Clemente. I'm in 5th grade and I love going to school. **I'm very tall** for my age, and I'm the tallest in my class. My best friend is Mike, and he is very small. **I have long, wavy, brown hair** and I always wear a headband. I love headbands, I have a collection of them. My favourite is the red one. **I have big, brown eyes.** My nose and mouth are very small, and my lips are pink. **I am slim and fit** because I practice football 3 times a week after school.*

II. Read the sentences. Answer true (T) or false (F). *Lee las oraciones. Responde verdadero (T) o falso (F).*

1. _____ *Cindy is 10 years old.*
2. _____ *She is in 5th grade.*
3. _____ *She is very small.*
4. _____ *Her best friend, Mike, is the tallest in class.*
5. _____ *Cindy has long, Brown hair.*
6. _____ *Cindy collects headbands.*
7. _____ *She has blue eyes.*
8. _____ *Cindy has red lips.*
9. _____ *She is a little chubby.*

III. How does Cindy look like? Pay attention to the sentences in bold and make a drawing. *¿Cómo es Cindy? Pon atención a las oraciones en negrita y dibuja.*

IV. What do you look like? Describe your physical appearance. Use the sentences in bold. *¿Cómo te ves? Describe tu apariencia física. Usa las oraciones en negrita.*

I am _____

I am _____

I have _____

I have _____